

**St Mary's C of E Primary School  
Accessibility Plan**

**Reviewed: September 2018**

**Background:**

The school currently has 3 pupils with a physical disability and no staff with disabilities

Our access routes are designed for wheel chair access

Acoustics in the hall are not good because of the height of the ceilings.

Classrooms are all on one level but are small.

The school is required to produce a disability equality and access plan for increasing disabled pupils' participation in the school curriculum etc. This was achieved and is incorporated in this plan.

**Definition:** A pupil has a disability if he or she has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools.

<b>Aims</b>	<b>Actions</b>	<b>Success criteria</b>	<b>Training</b>	<b>People</b>	<b>Resources</b>	<b>Budget</b>
<b>The school will continue to develop its contingency plans for accommodating any disabled pupils or staff that may join the school in the future.</b>	Consider each year any potential requirements	Minute from Resources Committee each January	Staff, particularly teachers as required	Resources Committee	Time and paper	minimal

<b>The school will continue to consider improvement of access (particularly for wheel chairs) in the design of all its construction works.</b>	Check all project requirements	School is fully accessible to pupils with disabilities		Resources Committee	Wilby and Burnett fees	To be agreed
<b>As part of its rolling redecoration programme the school will consider improvement in light in classrooms and signage.</b>	Get competitive quotes from approved contactors  Implement scheme to time and budget	Led lighting in corridors		Resources Committee	Approved contractors	£600
<b>Resources Committee to be informed of any relevant disabilities in incoming pupils/staff</b>	Admissions committee /Head of School to inform	Arrangements in place		Head of School, Admission Committee, Resources Committee		
<b>This plan to be reviewed annually</b>	Resources Committee to review at the beginning of the academic year	Policy updated and on website				

## **Accessibility improvements since September 2014**

Signage improved.

Lighter paintwork in classrooms as part of rolling redecoration programme.

Toilets have been refurbished with non-slip flooring.

The classrooms are carpeted throughout to suppress noise levels, provide safe surfaces for children and staff and visually enhance the environment.

Atrium and hall roof windows have all been replaced for improved ventilation, protection from excessive heat or leakage from rain.

Blackout blinds have been fitted as protection from glare.

All school pathways and playground sections resurfaced

Disability handles in Reception class toilets to enable toileting for disabled pupil in Reception class.