

RELIGIOUS EDUCATION AT ST MARY'S

SPRING TERM 2020

Go shine in the world and live as Jesus lived, with compassion, honesty and integrity.

Our school motto is based upon Philippians 2:1-16

Dear Parents/Carers,

During the first half term of the Spring term at St Mary's, we will be studying a range of different faiths, including Buddhism, Hinduism and Islam. In the second half term the children will be studying a topic with a Christian theme. The children will take the time this term to write prayers for their individual prayer books on Lent and Easter.

1st Half Term

Foundation Stage CHRISTIANITY – Why do Christians believe Jesus is special?

Year 1 ISLAM- What does it mean to be a Muslim?

Year 2 ISLAM - What is the best way for a Muslim to show commitment to God (Allah)?

Year 3 BUDDHISM- What is Buddhism?

Year 4 HINDUISM - What is the importance of symbols, beliefs and teaching in Hinduism?

Year 5 HINDUISM - What does it mean to be a Hindu?

Year 6 CHRISTIANITY - How has the Christian message survived for over 2000 years?

SUGGESTIONS FOR HOME ACTIVITIES

Help your child to find out about the religion they are studying in class by using books from the library and websites.

<https://www.theschoolrun.com/homework-gnome-religion>

2nd Half Term

Foundation Stage CHRISTIANITY – What is so special about Easter?

Year 1 CHRISTIANITY – Why is Easter the most important festival for Christians?

Year 2 CHRISTIANITY – How do Easter symbols help us to understand the meaning of Easter for Christians?

Year 3 CHRISTIANITY – Who is the most important person in the Easter story?

Year 4 CHRISTIANITY – How does Holy Communion build a Christian community?

Year 5 CHRISTIANITY – What happens in churches during Lent and at Easter?

Year 6 CHRISTIANITY – How does the Christian festival of Easter offer hope?

SUGGESTIONS FOR HOME ACTIVITIES

As a family talk about forgiveness and why and how we need this quality in our lives. Ask your children to tell you the Easter story and the meaning of Jesus' death for all mankind. Find out about Shrove Tuesday, Lent and why a cross of ashes is marked on the forehead on Ash Wednesday.

'For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. For God did not send his Son into the world to condemn the world, but to save the world through him.'

John 3:16-17



Pupils' Voice...

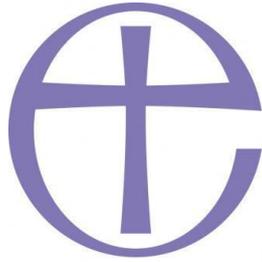
Last term, during Equality Week, Y6 learned about Nelson Mandela and discussed how his life reflected the teaching of the Gospels.

"I think that Mandela brought peace to black and white people by breaking apart the dividing wall of hostility (apartheid). He wanted to ensure that there was equality in South Africa just as Jesus brought equality to the world." Oraine

"Mandela followed Jesus' example because he brought injustice down between the two races. Although many criticized him, he remained a loving, humble man."

Kyiesha

IMPORTANT DATES THIS TERM



THE CHURCH
OF ENGLAND

EPIPHANY

(6 January)

We remember the many ways in which Christ reveals himself to be the Son of God and Saviour sent to atone for the sins of mankind.

THE PRESENTATION OF CHRIST IN THE TEMPLE (Candlemas)

(2 February)

Today is a day of hope and light. It is a time to honour Jesus as the *Light of the World* and to remind us that we too have that light within us.

ASH WEDNESDAY

(26 February)

This is a time for self-reflection, repentance, prayer and fasting as we prepare for Easter. 'This is what the Sovereign Lord, the Holy One of Israel, says, "In repentance and rest is your salvation, in quietness and trust is your strength.'" (Isaiah 30:15)



EASTER DAY

(12 April)

How blessed is this day, when earth and heaven are joined and humankind is reconciled to God! May the light of Jesus shine continually to drive away all darkness. May Christ, the Morning Star who knows no setting, find his light ever burning in our hearts—he who gives his light to all creation, and who lives and reigns for ever and ever. Amen.