

St Mary's C of E Primary School, Kilburn

Impact of PE and Sports Premium Strategy 2017-18

PE and Sport Premium funding is given to schools by central government to make additional and sustained improvements to the quality of PE and sport being offered.

Academic Year: 2017/18	Total fund allocated: £17,730	Date Updated: 10.10.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 83.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils are engaged in at least 30 minutes of physical activity every day	<p>All classes to have at least 2 hours of PE each week.</p> <p>KS2 classes have a qualified Sports Coach to aid staff in PE lessons, allowing for greater staff: pupil ratio.</p> <p>Staff organise playground zones with different activities in each for children to rotate around through a week.</p> <p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Provide a physically active afterschool club on four days of the week.</p>	<p>£11,780 for Sports Coach to work alongside staff for Big PE in KS2 classes.</p> <p>£2789.28 for teaching assistant to run a physically active after school club four days per week</p>	<p>100% of KS2 pupils take part in PE which is over 2 hours per week.</p> <p>100% of pupils take part in Healthy Heart Day activities including experiencing Zumba, Martial Arts, skipping and circuit training.</p> <p>All classes are timetabled in to a rotation of different physically active games at break times.</p> <p>Take up of 181 pupils attending physically active after school clubs in 17-18.</p>	<p>Extend Big PE model to KS1 classes.</p> <p>Continue holding Healthy Heart Day as an additional whole school enrichment day</p> <p>Review activities for break times and purchase new resources where appropriate</p> <p>Continue to offer a range of physically active after school clubs</p> <p>Encourage pupils to scoot or cycle to school by installing a scooter/bike shelter in the KS1 playground.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils develop a lifelong interest in physical activity</p> <p>Pupils develop sportsmanship, perseverance and a healthy sense of competition</p> <p>Encourage a majority of pupils to take part in a physically active after school club.</p> <p>Post notices to pupils and parents about physically active and sports opportunities outside of school</p>	<p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Organise playground zones with different activities in each for children to rotate around through a week</p> <p>Ensure that an adult supervised competitive sport is available to pupils during break times.</p> <p>Run notices in newsletter and on noticeboard for local sporting opportunities</p>		<p>100% of pupils take part in Healthy Heart Day activities including experiencing Zumba, Martial Arts, skipping and circuit training.</p> <p>All classes are timetabled in to a rotation of different physically active games at break times.</p> <p>Pupil behaviour is outstanding, showing pupil's development of self-control and perseverance.</p>	<p>Continue holding Healthy Heart Day as an additional whole school enrichment day</p> <p>Review activities for break times and purchase new resources where appropriate</p> <p>Continue to offer a range of physically active after school clubs</p> <p>Buy new additional notice boards in KS1 and KS2 entrance areas to post further information of sports opportunities</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				68.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training and upskilling staff to have increased knowledge and skills to teach high quality PE and sport.	<p>Specialist PE coach to plan and teach alongside KS2 staff</p> <p>Review and purchase annual subscription to the PE Hub PE scheme of work to aid staff in teaching high quality lessons across a range of sports</p>	<p>£11,780 for Sports Coach to work alongside staff for Big PE in KS2 classes.</p> <p>£420 for annual whole school PE Scheme of work</p>	<p>EYFS and KS1 staff have all used the new PE scheme of work to plan sequences of high quality lessons and feel confident delivering and adapting these lessons to challenge pupils. This has developed subject knowledge and ensured consistency of teaching.</p> <p>KS2 staff have planned and taught alongside the specialist coach, using the new PE scheme to deliver and adapt lessons to challenge pupils. This has developed subject knowledge and ensured consistency of teaching.</p>	<p>Increase input of specialist PE coach to plan and teach with KS1 staff as well as KS2 staff.</p> <p>Monitor and provide training to all staff in planning and teaching from the new PE Scheme of work to make sure lessons are high quality</p> <p>Renew annual subscription to the PE Hub PE Scheme</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils experience a full range of sports through PE, after school clubs and competitions.	<p>Provide a physically active afterschool club on four days of the week.</p> <p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Review and purchase a new PE scheme of work to aid staff in teaching high quality lessons across a range of sports</p>	<p>£420 for annual whole school PE Scheme of work</p> <p>£2789.28 for teaching assistant to run a physically active after school club four days per week</p>	<p>100% of KS2 pupils take part in PE which is over 2 hours per week.</p> <p>100% of pupils take part in Healthy Heart Day activities including experiencing Zumba, Martial Arts, skipping and circuit training.</p> <p>All classes are timetabled in to a rotation of different physically active games at break times.</p> <p>Take up of 181 pupils attending physically active after school clubs in 17-18.</p>	<p>Continue to monitor number of children in physical activity after school clubs. Continue to provide physical activity after school clubs at least four times per week.</p> <p>Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils will have had the opportunity to participate in competitive sport by the end of KS2	Compete in regular Camden Schools Sports Association (CSSA) sport tournaments and cluster competitions for pupils of all ages. Ensure that an adult supervised competitive sport is available to pupils during break times.	£1240 Camden Competition & Participation SLA £1800 cost of supervision at break times (part of Sports Coach cost)	Children have organised competitive games every day, supervised by and adult at break times. 80 children have taken part in physical after school clubs. Interschool competitions: Football league, Athletics competition, Rounders competition.	Children to take part in the Camden Inter-school football league, Athletics competition and Rounders competition

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of the 2017-18 Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres	52%%
Percentage of the 2017-18 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%

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Percentage of the 2017-18 Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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PE and Sports Premium Strategy 2018-19

Academic Year: 2018/19	Total fund predicted to be allocated: £17,730	Date Updated: 10.10.2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>100% of pupils are engaged in at least 30 minutes of physical activity every day</p> <p>Extend Big PE model to KS1 classes.</p> <p>Encourage pupils to scoot or cycle to school by installing a scooter/bike shelter in the KS1 playground.</p>	<p>All classes to have at least 2 hours of PE each week.</p> <p>All classes have a qualified Sports Coach to aid staff in PE lessons, allowing for greater staff: pupil ratio.</p> <p>Staff organise playground zones with different activities in each for children to rotate around through a week.</p> <p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Provide a physically active afterschool club on four days of the week.</p>	<p>£20,062 for Sports Coach to work alongside staff for Big PE in all classes.</p> <p>£2789.28 for teaching assistant to run a physically active after school club four days per week</p> <p>£2,083 for purchase of the new scooter/bike shelter</p>		

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils develop a lifelong interest in physical activity</p> <p>Pupils develop sportsmanship, perseverance and a healthy sense of competition</p> <p>Encourage a majority of pupils to take part in a physically active after school club.</p> <p>Buy new additional notice boards in KS1 and KS2 entrance areas to post further information of sports opportunities</p>	<p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Organise playground zones with different activities in each for children to rotate around through a week</p> <p>Ensure that an adult supervised competitive sport is available to pupils during break times.</p> <p>Run notices in newsletter and on noticeboard for local sporting opportunities</p>	<p>£2,400 for purchase of additional noticeboards</p>		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				68.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training and upskilling staff to have increased knowledge and skills to teach high quality PE and sport.	Specialist PE coach to plan and teach alongside KS2 staff Review and purchase annual subscription to the PE Hub PE scheme of work to aid staff in teaching high quality lessons across a range of sports	£20,062 for Sports Coach to work alongside staff for Big PE in all classes. £420 for annual whole school PE Scheme of work		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils experience a full range of sports through PE, after school clubs and competitions.	<p>Provide a physically active afterschool club on four days of the week.</p> <p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Review and purchase a new PE scheme of work to aid staff in teaching high quality lessons across a range of sports</p> <p>Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.</p>	<p>£420 for annual whole school PE Scheme of work</p> <p>£2789.28 for teaching assistant to run a physically active after school club four days per week</p>		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils will have had the opportunity to participate in competitive sport by the end of KS2	Compete in regular Camden Schools Sports Association (CSSA) sport tournaments and cluster competitions for pupils of all ages. Ensure that an adult supervised competitive sport is available to pupils during break times.	£1240 Camden Competition & Participation SLA £1800 cost of supervision at break times (part of Sports Coach cost)		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of the 2018-19 Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres	%
Percentage of the 2018-19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
Percentage of the 2018-19 Year 6 cohort perform safe self-rescue in different water-based situations?	%

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No