

History

'Remarkable people from the past'

Chronological understanding: Children will learn that timelines show important events from the past. They will be able to explain that a timeline is used to put important events in order. They will learn how to place specific events along a timeline in correct date order, using correct vocabulary.

Knowledge and understanding of people in the past: Children will develop an awareness of the past, using common words and phrases relating to the passing of time.

They will learn about the lives of significant individuals in the past who have contributed to national and international achievements. They will study the following individuals; Elizabeth I, Christopher Columbus, Florence Nightingale, Mary Seacole, Tim Berners-Lee, Neil Armstrong and Rosa Parks. They will use this knowledge to compare aspects of life in different periods.

How to help at home:

Visit the local library and find some information texts about the significant individuals that we will be studying such as Elizabeth I, Christopher Columbus or Florence Nightingale.



Food Technology:

The children will be making healthy pizzas with a variety of toppings.



How can I help at home?

Encourage your child to read a variety of texts, not just books brought home from school.

Listen to your child read and ask them questions about the text to help their understanding. Encourage your child to sound out words they are unable to read by sight (for example, c – a – t makes cat).

Encourage their interest in coins by asking them to 'pay' for items using pennies. When washing up, count items out of the sink and ask your child to help you.

Make it clear to your child that you value homework – set aside a specific time and area for your child to work on their homework.

Help your child to be organised:

- ◇ Have you got your book bag?
- ◇ Are ALL your reading books inside it?
- ◇ Is your completed homework in there too?
- ◇ Do you have your PE kit? (Needed Mondays and Fridays but remains in school.)
- ◇ Do you need anything for your After-School Club?

St Mary's C of E Primary School

Year 2

Parent Information Booklet

What your child will be learning about this term and how you can help at home

Spring 2019

What we will be learning this term...

English

Traditional Stories: Children will be exploring the characters within the story 'The Princess and the White Bear King' and writing descriptions of them. They will be learning how to write diary entries from the viewpoint of different characters. You could visit your library and borrow other traditional stories or fairy tales and books that are made up of diary entries.

Narrative: Children will be finding out about 'Bob', the main character within the story, 'Man on the Moon' by Simon Bertram. They will be exploring what life is like for Bob, as the man who looks after the moon and entertains space tourists. The story links with this term's History topic of 'Remarkable people from the past', as the children will be learning about Neil Armstrong, the first man to walk on the moon.

You could look on <http://www.spacekids.co.uk/apollo11/> with your child to find out some information about the moon landings.



Art

In art we will be painting Elizabeth I's Armada portrait to tie in with our History topic. We will be exploring different art techniques such as potato printing, sketching and designing.

Finally, we will be focusing on the Artist L. S. Lowry and his oil pastel paintings.

Maths

Calculation: Year 2 will be using all four operations (+ - x ÷) to complete calculations. They will practise methods of calculation and use this to answer real life problems.

Measurement: Children will practise measuring with time, money and length. This will include addition and subtraction using the correct signs and symbols.

Counting: Children will be grouping items into groups of 2, 5 and 10. They will also count aloud on and back in tens from any given number: e.g. from 3, 13, 23, 33 etc.

Year 2 will continue to practise number bonds to 20 (10+10, 18+2 etc.) , 50 (30+20) and 100 (50+50). They will be doubling and halving larger numbers.

Fractions: The children will continue to learn about fractions and apply this to all types of problems including number, groups, objects and measurement.

Personal, Social, Health and Citizenship Education

Working together: The children will continue to reflect on how they can work together by learning about the school as a community, the people who can help us and what we can do for each other.

Myself: The children will then learn about how they fit into the community and how they can be a good citizen by helping others and working together.

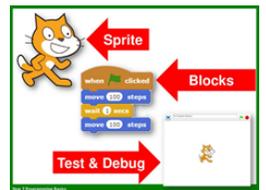
PE

Attack, defend and shoot: The unit will focus on how to send and receive a ball using feet. It will help the children refine the ways in which they control their body and a range of equipment. By the end of the unit the children should be able to recall and link combinations of skills such as dribbling and passing.

Dance: During this unit the children will begin to challenge themselves by exploring the importance of emotion and feeling in dance as well as using this to copy, repeat and create dance actions.

RE

In RE this term we will be learning about Islam and what it means to be a Muslim. They will explore some key questions to find out what Muslims believe, how they worship and how Islam and Christianity are similar and different. We will also be learning about Noah's ark and the meaning behind the story, focusing on purpose and truth. Leading up to Easter we will focus on what religious symbols may teach us about Easter.



Computing

Children will be learning how to program a sprite (such as a spaceship) to move around a screen. Children will be able to predict what a simple program will do and spot and fix any errors in their programs.