

## History:

This term your child will be learning about our cross curricular topics called 'My Family History' and 'What did children play with in the past?'

In 'My Family History' your child will learn:

- How events in their lives happen in chronological order.
- How books are different now to the past.
- How fashions change over time.
- How timelines can show important events from history.

In 'What did children play with in the past?' your child will learn:

- About how toys have changed over time.
- To compare modern toys with toys from the past.
- How to design and make our own traditional toy.

The children will also be visiting Pollock's Toy Museum and take part in a workshop about finding out about toys from the past.



### How you can help:

These websites have very useful information that the children could use to learn a bit more about our topics.

<http://www.mylearning.org/toys-from-the-past/p-3125/>

[http://www.bbc.co.uk/schools/primaryhistory/victorian\\_britain/toys\\_and\\_games/](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/toys_and_games/)

## How can I help at home?

Encourage your child to read a variety of texts, not just books brought home from school. You should aim to read with your child for 10 minutes every day.

Listen to your child read and ask them questions about the text to help their understanding. Encourage your child to sound out each word (for example, c – a – t makes cat). Encourage your child to re-tell the story they have just read.

Encourage their interest in coins by asking them to 'pay' for items using different coins. When washing up, count items out of the sink and ask your child to help you.

Make it clear to your child that you value homework – set aside a specific time and area for your child to work on their homework.

Help your child to be organised –

- ◇ Have you got your book bag? It needs to be in school every day.
- ◇ Are ALL your reading books inside it?
- ◇ Is your completed homework in there too? This will be collected and checked every Wednesday.
- ◇ Do you have your full PE kit? (It needs to remain in school until half-term. We have PE every Wednesday and Thursday.)
- ◇ Do you need anything for your After-School Club?

# St Mary's C of E Primary School

## Year 1

### Parent Information Booklet



**What your child will be learning about this term and how you can help at home**

**Spring 2019**

# What we will be learning this term...

## English

This term we will be looking at fiction and non-fiction books and poetry. We will be reading traditional tales, Spiders, No Dinner and The Puffin Book of Fantastic First Poems. We will also be focusing on grammar and punctuation and using this to improve our writing.

**How you can help:** Read with your child and get them to retell the story events in their own words. When reading picture books, encourage children to look carefully at the illustrations. Why does the character's face look like this? How could the character be feeling?

**How you can help:** Visit your local library and look at different types of books such as story books and information books. Encourage your child to start taking notes or drawing diagrams on a scrap book when they come across interesting information.

As part of our poetry learning we will be using *The Puffin Book of Fantastic Poems* (June Crebben) and writing our own poetry about dinosaurs. Our grammar focus will be on writing full sentences. We will also be using punctuation to improve our writing such as using commas, exclamation marks and question marks.

**How you can help:** Practise writing simple sentences using finger spaces, capital letters and full stops and extend with commas, question marks and exclamation marks.

## Maths

**Number and place value:** Our main focus will be reciting numbers from 1-100 in 1s and then in 10s. The children will continue working on their number bonds to 10 and 20. The children will begin to learn about odd and even numbers.

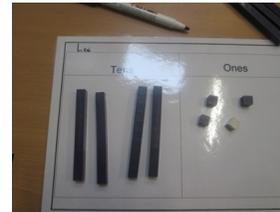
**Multiplication and Division:** The children will begin to learn about multiplying 1 and 2 digit numbers using arrays as well as dividing numbers by sharing.

**Fractions:** The children will begin to learn the concept of what a fraction is looking at  $\frac{1}{2}$  and  $\frac{1}{4}$  and putting this into real life context.

### How you can help:

Encourage your child to group objects in sets of numbers for example counting 2 forks or spoons at a time. Begin to show them how numbers can be shared and grouped by using dry pasta shapes or other small objects.

Please use Lumio maths for extra work. See homework booklet for instructions and log ins.



## RE

### Islam

We will explore what it means to be Muslim looking at what stories teach about Muslim belief and look at the importance of the Qur'an.

### Saints

We will explore what Christians learn from stories of saints and the qualities that make someone a saint, and apply it to their own lives .

### Easter

We will explore our understanding of the events of Easter. We will learn about The Easter Story and why Easter is the most important festival for Christians.

## PE

### Gymnastics:

The children will investigate movement, and how to find and use space safely. They will also be investigating how to create a range of shapes using their bodies as well as finding various ways to travel using those shapes. We will use apparatus and copy or create a range of shapes in a sequence.

### Dance:

We will explore basic dance actions, for example, jumping and turning, and use different parts of our body to make movements. We will begin to use a range of movements and start to change the direction and the speed. We shall create short dances inspired by themes such as animal stories—*The rainbow fish* and *We're going on a bear hunt*.

### Games:

The children will develop basic bat and ball skills. The children will practise using a bat to control a ball in a range of scenarios, for example in and out of cones.

## Personal, Social, Health and Citizenship Education

During weekly lessons, children will be learning about identifying feelings, relationships and gender roles as well as how to stay safe at home and out and about e.g. holding hands when we cross the road or who to ask for help.

### How you can help:

Talk to your child about feelings. What can they do when they feel sad?