

## Understanding the world

Our topic this term will be 'Tell me a story.'  
Children will be exploring traditional tales and favourite stories from around the world.

Themes will also include stories about farm animals, food, dinosaurs and sea creatures.

We will be using props, puppets, costumes and small world to re-enact stories.

Each week we will focus on a story that explores a particular topic.

For example:

- ◇ The three little pigs
- ◇ Three billy goats gruff
- ◇ The gingerbread man
- ◇ Goldilocks and the three bears

## ICT

Children will continue to use the interactive whiteboard and gain more confidence in using the CD player and programmable toys.



## Things to do at home...

Encourage children to share stories and talk about the story of the week.

Practise counting numbers and matching objects using the same number. Talk about shapes in the everyday environment.

Encourage children to write letters and numbers.

## How can I help at home?

- Use topic vocabulary
- Look at lots of different story books
- Visit the local library and read a wide range of fiction and non-fiction books.
- Talk about farm animals, dinosaurs, traditional tale characters such as princes and princesses.
- Encourage your child to retell stories, using dressing up clothes and props.



Encourage your child to be independent and organised in daily routines:

- ◇ Can they dress themselves in the morning?
- ◇ Can they brush their teeth nicely?
- ◇ Can they use a knife and fork?

# St Mary's C of E Primary School

## Nursery Parent Information Booklet



**What your child will  
be learning about  
this term and how  
you can help at  
home**

Summer 2019

# What we will be learning this term...

## Communication, language and literacy

This term we will be using the Letters and Sounds scheme to continue learning phonic sounds and practise writing the sound using the correct formation. Children will also continue learning correct posture and pencil grip whilst mark making.



Children will learn vocabulary linked to the story of the week and engage in story talk in the role play and small world areas of the learning environment. Children will be encouraged to create their own stories and increase their use of descriptive language.

### Things to do at home...

Practise the sounds at home. Play phonics games with your child (e.g: looking for sounds they know in words, quick fire flashcards with letters written on cards or paper, guessing the first sound in words).

## Expressive Arts & Design

Children will be using a variety of tools to explore different materials, for activities including making the 'three little pigs' house. Children will re-enact stories using props and costume. Children will also engage in weekly music lessons.

**At home:** encourage your child to listen to sounds in the environment at home and out of school.



## Mathematics

### Counting, shape space and measure

The children will be learning to use number names in play and make comparisons between different quantities. Children will engage in counting during discussion with teachers and independent play with other children. We will continue to learn about numbers through number rhymes. They will explore shapes and play games that encourage the use of positional language. Children will be comparing, measuring and ordering the size of objects from the story of the week and everyday items.



### Things to do at home...

- ◇ Encourage your child to use positional language at home such as, **over, under, in, on, next to** etc. Give simple instructions for your child to develop positional language. For example, put your toys inside the box.
- ◇ You can count the things around you e.g. counting steps as you walk up or down stairs.



## Personal, Social, and Emotional development

The children have settled well into the routines of Nursery and have established new relationships. An emphasis will be placed on developing sharing and listening skills and an awareness of their own and others needs. This will be done throughout the day and during special Circle Time sessions.

The children are also learning about being more independent in class and taking the initiative to sort out to deal with behaviour and relationships.



## Physical Development

Children will continue to develop their gross motor skills through a range of equipment, including the climbing frame. There will be an emphasis on spatial awareness and experimenting with different ways of moving. There will be opportunities for children to use small equipment such as balls, scoops, digging and construction toys. The children will participate in fine motor skill activities such as threading, modelling and using tools throughout the learning environment.



### Things to do at home...

Encourage your child to dress themselves and to use cutlery at meal times independently.

## Religious Education

### RE

**Ascension:** The children will be introduced to the story of Ascension and reflect upon the nature of heaven. Children will learn about the coming of the Holy Spirit in Pentecost.

Children will be introduced to some of the stories that Jesus told: The Sower, The Great Pearl and The House on the Rock. They will explore how Jesus told stories to help people understand God.

**Ramadan/ Eid-UI Fitr:** In this topic, children will learn about Ramadan and how Muslims celebrate Eid-UI Fitr.

### Things to do at home...

- ◇ Share your child's favourite stories with him or her.
- ◇ Talk about different religious festivals and celebrations.