

Geography

This term the children will be studying Geography. We will be learning about Brazil and the Amazon.

As part of this topic, we will be revising our knowledge of where different continents and countries are located and identify where Brazil is on the map. We will also be locating rivers, rainforests and major cities in Brazil as well as investigating similarities and differences between Brazil and the United Kingdom.

In the second half of the term, we will continue our work on Brazil and the Amazon, looking at the wildlife in the Amazon Rainforest and natural disasters that occur in Brazil. We will also be thinking about threats to the rainforest and what can be done to protect it.

Food Technology

Linked to our Geography topic, the children will be researching different fruit found in Brazil and the rainforest. They will be using some of these to make their own fruit salads.

How you can help:

Look at an atlas with your child and identify where Brazil is located and find the Amazon River and Amazon Rainforest.

Some useful websites are:

<https://www.theschoolrun.com/homework-help/brazil>

<http://primaryhomeworkhelp.co.uk/rainforest.html>

<https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-brazil/>

Computing

This term the children will revisit the work we have done on internet safety before moving onto information technology (IT). The children will be learning what a database is and how these can be used to search for information. They will also be learning how to use Excel, edit digital photos and send e-mails with attached information.

How can I help at home?

Make it clear to your child that you value homework – set aside a specific time and area for your child to work on their homework.

Encourage your child to read a variety of texts like magazines, newspapers and recipes, not just books brought home from school.

Listen to your child read for 10 minutes everyday and ask them questions about the text to help their understanding. Discuss what happened: would you make the same choices as the characters? Why/why not? Encourage your child to back up their opinion with evidence from the text.

Encourage them to do everyday mathematics such as telling the time, using bus/train timetables or working out the total/change in a shop.

Help your child to be organised:

- ◇ Have you got your book bag?
- ◇ Are ALL your reading books inside it?
- ◇ Is your completed homework in there too?
- ◇ Do you have your swimming kit? (**Every Wednesday**)
- ◇ Are you wearing your full PE kit for Big PE? (**Fridays**)
- ◇ Do you need anything for your After-School Club?

St Mary's C of E Primary School

Year 5 Parent Information Booklet



Summer 2019

What we will be learning this term...

English

This term the children will be looking at a variety of texts and genres. They will be starting the term by reading the narrative text, 'There's a Boy in the Girls' Bathroom' and will produce letters and diary entries linked to this. Year 5 will also be writing non-fiction reports linked to their Geography topic and work on poetry linked to the rainforest.

Year 5 will continue to work on their reading skills and written comprehension skills during their daily 'Destination Reader' lessons.

Grammar: Year 5 will be consolidating their knowledge of relative clauses, including the use of implied relative pronouns. They will also be looking at the difference between the active and passive voice and learn how to identify determiners.

How you can help:

Encourage your child to read a range of texts, including non-fiction and poetry.



Art

The children will continue to have a weekly art lesson. During this term, this will link to our Geography topic. Our outcomes will range from watercolour pictures to 3D Amazon Rainforest bugs.

Maths

Year 5 will consolidate their knowledge of place value and will continue revising multiplication and division facts for all tables up to 12x12. They will work on a range of calculation methods, particularly working with decimal and negative numbers.

The children will continue to work on fractions and will develop their understanding of percentage and how to find a percentage of an amount.

Year 5 will be working on their knowledge of co-ordinates and how to work out the value of missing angles. They will also work on how to accurately reflect and translate shapes.

Furthermore, Year 5 will be looking at how data can be represented on line graphs and learn how to interpret these.

We will also continue to apply our maths knowledge to problem solving activities.

How you can help: Weekly homework will link to our maths topics. Please ensure your child is explaining the methods they have learnt to help them consolidate this.

Personal, Social, Health and Citizenship Education

Throughout the Summer term, we will be learning about the difference between males and females, keeping clean and how to stay safe by building our own assertiveness.

Later in the term, we will be learning what is meant by trust and how to build this with others. This will then link to identifying people we can trust and people who can help us.

PE

Year 5 will continue their weekly 'Big PE' lessons this term. The children will be focussing on athletics and cricket throughout the summer term. Lessons will take place on a **Friday afternoon**. Please ensure that your child comes into school wearing their full school PE kit on this day.

Swimming: In addition to weekly PE lessons, Year 5 will also be going swimming every Wednesday. They will leave on a coach at 10:30 and return by 12:00.



RE

During the first half term, Year 5 will be learning about what constitutes a miracle and explore some of the miracles that Jesus performed.

The children will also learn about God's rules for living through looking at the book of Proverbs. They will explore why it is important to listen to and remember the stories Jesus told.

Year 5 will also be looking at significant messages in other religions and how they choose to spread the word of their religion.

