

St Mary's C of E Primary School, Kilburn

Impact of Pupil Premium Funding 2016-17

Updated 15/10/2017

Pupil Premium funding is given to schools by central government to improve the achievement of disadvantaged pupils, closing the gap between the attainment of disadvantaged pupils and the non-disadvantaged.

Class by class Pupil Premium Percentages 2016-17:

Nursery- 36%

Reception – 34%

Year 1 – 43%

Year 2 – 37%

Year 3 – 54%

Year 4 – 40%

Year 5 – 52%

Year 6 – 63%

Whole School – 46%

National – 25%

How much Pupil Premium funding did we receive for the 2016-17 academic year?

£ Sept 2016-March 2017

£ April 2017- Aug 2017 **£132,999 in total**

How did we spend the funding?

1-1 Tuition in Year 6 £16,624

Additional teacher support in Year 6 £16,624

Additional teacher support in Year 5 £16,624

Additional teacher support in Year 4 £16,624

Additional teacher support in Year 3 £16,624

Additional teacher support in Year 2 £16,624

Additional teacher support in Year 1 £16,624

Additional teacher support in Year R £16,624

What was the impact on the attainment of disadvantaged (63%) pupils in Y6?

	All pupils	Disadvantaged pupils	Non-disadvantaged pupils	All pupils nationally	Non-disadvantaged pupils nationally
Reading	ES+ 56% HS 11%	ES+ 65% HS 12%	ES+ 40% HS 10%	ES+ 71% HS 25%	ES+ 71% HS 23%
Writing	ES+ 78% GDES 11%	ES+ 88% GDES 12%	ES+ 60% GDES 10%	ES+ 76% GDES 18%	ES+ 79% GDES 18%
Maths	ES+ 81% HS 22%	ES+ 88% HS 24%	ES+ 70% HS 20%	ES+ 75% HS 23%	ES+ 75% HS 20%
RWM combined	ES+ 52% HS 7%	ES+ 59% HS 6%	ES+ 40% HS 10%	ES+ 61% HS 9%	ES+ 60% HS 7%

* ES+ = Children attaining the Expected Standard or Higher.

* HS = Children attaining the Higher Standard (Reading and Maths only)

* GDES = Children attaining Greater Depth in the Expected Standard (Writing only)

Reading-

At Expected Standard +, Y6 Disadvantaged attainment was just below national attainment for all pupils and below national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was not fully closed.

At Higher Standard, Y6 Disadvantaged attainment was below national attainment for all pupils and below national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was not yet closed.

Writing-

At Expected Standard +, Y6 Disadvantaged attainment was below national attainment for all pupils and below national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was not fully closed. At Greater Depth, Y6 Disadvantaged attainment was below national attainment for all pupils and below national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was not closed.

Maths-

At Expected Standard +, Y6 Disadvantaged attainment was above national attainment for all pupils and above national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was closed. At Higher Standard, Y6 Disadvantaged attainment was in line with national attainment for all pupils and in line with national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was closed.

What was the impact on the **progress** of disadvantaged (63%) pupils in Y6?

	All Y6 children in our school	Disadvantaged Y6 in our school	Non-Disadvantaged Y6 in our school
Reading progress score (100% of pupils eligible)	-0.4 (-2.7 to 1.9)	-0.69	-0.01
Writing progress score (100% of pupils eligible)	3.0 (0.7 to 5.3)	2.96	3.09
Maths progress score (100% of pupils eligible)	4.4 (2.3 to 6.5)	3.98	5.12

What was the impact on the **attainment** of disadvantaged (52%) pupils in Y5?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
Reading	BES 7% WTES 21% ES+ 72% GDES 14%	BES 0% WTES 27% ES+ 73% GDES 0%	BES 14% WTES 14% ES+ 71% GDES 29%	At ES+ disadvantaged pupils in Year 5 attained in line or above other pupils in their class in Reading and Maths. The gap was closed. In Writing, disadvantaged pupils attained below other pupils. The gap was not closed. At GDES disadvantaged pupils attained below other pupils in their class in all subjects. The gap was not closed
Writing	BES 7% WTES 21% ES+ 72% GDES 14%	BES 0% WTES 33% ES+ 67% GDES 0%	BES 14% WTES 7% ES+ 79% GDES 29%	
Maths	BES 0% WTES 17% ES+ 83% GDES 14%	BES 0% WTES 13% ES+ 87% GDES 0%	BES 0% WTES 21% ES+ 79% GDES 29%	

What was the impact on the **attainment** of disadvantaged (40%) pupils in Y4?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
Reading	BES 3% WTES 20% ES+ 77% GDES 13%	BES 8% WTES 25% ES+ 67% GDES 8%	BES 0% WTES 17% ES+ 83% GDES 17%	At ES+ disadvantaged pupils in Year 4 attained in line with other pupils in their class in Maths. The gap was closed. In Reading and Writing, disadvantaged pupils attained below other pupils. The gap was not closed. At GDES disadvantaged
Writing	BES 3% WTES 23% ES+ 73% GDES 13%	BES 8% WTES 33% ES+ 58% GDES 8%	BES 0% WTES 17% ES+ 83% GDES 17%	
Maths	BES 3% WTES 20% ES+ 77%	BES 8% WTES 17% ES+ 75%	BES 0% WTES 22% ES+ 78%	

	GDES 17%	GDES 8%	GDES 22%	pupils attained below other pupils in their class in all subjects. The gap was not closed.
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What was the impact on the **attainment** of disadvantaged (54%) children in Y3?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
Reading	BES 11% WTES 18% ES+ 79% GDES 18%	BES 19% WTES 13% ES+ 69% GDES 25%	BES 0% WTES 25% ES+ 75% GDES 8%	At ES+ disadvantaged pupils in Year 2 attained below other pupils in their class in all subjects. The gap was not closed. At GDES disadvantaged pupils attained above other pupils in the class in Reading and Maths. The gap was closed. In Writing disadvantaged pupils attained in line with other pupils in their class. The gap was closed
Writing	BES 11% WTES 14% ES+ 75% GDES 18%	BES 19% WTES 13% ES+ 69% GDES 19%	BES 0% WTES 17% ES+ 83% GDES 17%	
Maths	BES 11% WTES 14% ES+ 75% GDES 14%	BES 19% WTES 13% ES+ 69% GDES 19%	BES 0% WTES 17% ES+ 83% GDES 8%	

What was the impact on the **attainment** of disadvantaged (37%) children in Y2?

	All children	Disadvantaged children	Non-disadvantaged children	All children nationally	Non-disadvantaged children nationally
Reading	WTES 10% ES+ 73% GDES 13%	WTES 0% ES+ 81% GDES 0%	WTES 16% ES+ 68% GDES 21%	ES+ 74% GDES 24%	ES+ 78% HS 27%
Writing	WTES 13% ES+ 70% GDES 10%	WTES 0% ES+ 81% GDES 0%	WTES 21% ES+ 63% GDES 16%	ES+ 65% GDES 13%	ES+ 70% GDES 16%
Maths	WTES 7% ES+ 77% GDES 13%	WTES 0% ES+ 81% GDES 9%	WTES 11% ES+ 74% GDES 16%	ES+ 73% GDES 18%	ES+ 77% HS 20%
Comment	At ES+ Disadvantaged pupils attained above other pupils in the class and other pupils nationally. The gap was closed. At GDES Disadvantaged pupils attained below other pupils in the class and other pupils nationally. The gap was not closed.				

What was the impact on the **attainment** of disadvantaged (43%) children in Y1?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
Reading	BES 0% WTES 17% ES+ 83% GDES 23%	BES 0% WTES 8% ES+ 92% GDES 23%	BES 0% WTES 24% ES+ 76% GDES 24%	At ES+ disadvantaged pupils in Year 1 attained above other pupils in their

Writing	BES 3% WTES 23% ES+ 73% GDES 20%	BES 0% WTES 31% ES+ 69% GDES 15%	BES 6% WTES 18% ES+ 76% GDES 24%	class in Reading. The gap was closed. In maths disadvantaged pupils attained in line with other pupil's in their class. The gap was closed. In Writing disadvantaged pupils attained below other pupil's in their class. The gap was closed. At GDES disadvantaged pupils attained above in line with pupils in the class in Reading. The gap was closed. In Writing and maths disadvantaged pupils attained below other pupils in their class. The gap was not closed
Maths	BES 3% WTES 27% ES+ 70% GDES 20%	BES 0% WTES 31% ES+ 69% GDES 15%	BES 6% WTES 24% ES+ 70% GDES 24%	

What was the impact on the attainment of disadvantaged (33%) children in Reception?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
Reading	Emerging 29 % Expected + 71% Exceeding 14%	Emerging 33 % Expected + 67% Exceeding 17%	Emerging 25% Expected + 75% Exceeding 13%	At Expected disadvantaged pupils in Year 3 attained in line with other pupils in their class in Writing and Maths. The gap was closed. In Reading disadvantaged pupils attained below other pupil's in their class. The gap was not closed. At Exceeding disadvantaged pupils attained in line with pupils in the class in all subjects. The gap was closed.
Writing	Emerging 32% Expected+ 68% Exceeding 14%	Emerging 33% Expected+ 67% Exceeding 17%	Emerging 31% Expected+ 69% Exceeding 13%	
Maths	Emerging 29% Expected+ 71% Exceeding 14%	Emerging 21% Expected+ 79% Exceeding 16%	Emerging 25% Expected+ 75% Exceeding 19%	

Pupil Premium Strategy 2017-18

Class by class Pupil Premium Percentages 2017-18:

Reception – 36%

Year 1 – 34%

Year 2 – 41%

Year 3 – 37%

Year 4 – 54%

Year 5 – 38%

Year 6 – 52%

Whole School – 46%

National -25%

How much Pupil Premium funding will we receive for the 2017-18 academic year?

£121,860 (Estimated)

How will we spend the funding?

1-1 Tuition in Year 6 £15,232

Additional teacher support in Year 6 £15,232.

Additional teacher support in Year 5 £15,232.

Additional teacher support in Year 4 £15,232.

Additional teacher support in Year 3 £15,232.

Additional teacher support in Year 2 £15,232.

Additional teacher support in Year 1 £15,232.

Additional teacher support in Reception £15,232.

Barriers to future attainment for pupils eligible for PP funding

In school barriers

- A. Oral language skills in Reception and KS1 are lower for pupils eligible for PP than for other pupils
- B. Higher attaining KS1 PP pupils do not all convert to become higher attaining pupils by the end of KS2

External barriers

- C. Many parents of PP pupils also have EAL and are not able to support their children with homework and home learning in order to improve attainment.

Outcomes

	Desired outcomes	Success Criteria
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.	Pupils eligible for PP in Reception and KS1 make rapid progress by the end of the year so that all PP targeted for ES+ meet their targets
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.	Pupils eligible for PP identified as high attaining at the end of KS1 convert to higher attainers at the end of KS2.
C.	Improve parents of PP pupils who also have EAL to support their children with homework and home learning in order to improve attainment	Parents of PP pupils throughout the school attend workshops provided in order to meet this desired outcome.

	READING		WRITING		MATHS
Planned Expenditure 2017-18					
Y1 10 children Assessment tool: The Fundamentals		PP End of year target ES+ 90% GDES 30%		PP End of year target ES+ 90% GDES 30%	PP End of year target ES+ 90% GDES 30%
Actions to address barriers: A. 'Talk boost' intervention for PP pupils. B. PP pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths.					
Y2 13 children Assessment tool: Interim Assessment Framework KS1		PP End of year target ES+ 77% GDES 23%		PP End of year target ES+ 77% GDES 23%	PP End of year target ES+ 69% GDES 15%
Actions to address barriers: A. 'Talk boost' intervention for PP pupils. B. PP pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths.					
Y3 11 children Assessment tool: The Fundamentals		PP End of year target ES+ 82% GDES 0%		PP End of year target ES+ 82% GDES 18%	PP End of year target ES+ 82% GDES 9%
Actions to address barriers: B. PP pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.					
Y4 17 children Assessment tool: The Fundamentals		PP End of year target ES+ 76% GDES 24%		PP End of year target ES+ 75% GDES 24%	PP End of year target ES+ 82% GDES 24%
Actions to address barriers: B. PP pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.					

Y5 12 children Assessment tool: The Fundamentals		PP End of year target ES+ 75% GDES 25%		PP End of year target ES+ 58% GDES 17%		PP End of year target ES+ 75% GDES 17%
<p>B. PP pupils have focused teaching from additional teacher support.</p> <p>C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.</p>						
Y6 15 children Assessment tool: Interim Assessment Framework KS2		PP End of year target ES+ 87% GDES 7%		PP End of year target ES+ 87% GDES 0%		PP End of year target ES+ 93% GDES 7%
<p>B. PP pupils have focused teaching from additional teacher support.</p> <p>C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.</p>						