

St Mary's C of E Primary School, Kilburn
Impact of Pupil Premium Funding 2015-16
Updated 4th January 2017 FINAL

Pupil Premium funding is given to schools by central government to improve the achievement of disadvantaged pupils, closing the gap between the attainment of disadvantaged pupils and the non-disadvantaged.

Class by class Pupil Premium Percentages 2015-16:

Nursery- 36%

Reception – 33%

Year 1 – 40%

Year 2 – 52%

Year 3 – 39%

Year 4 – 55%

Year 5 – 64%

Year 6 – 48%

Whole School – 48.2%

National – 25%

How much Pupil Premium funding did we receive for the 2015-16 academic year?

£ Sept 2015-March 2016

£ April 2016- Aug 2016 **£137,000 in total**

How did we spend the funding?

1-1 Tuition in Year 6 £15,222

Additional teacher support in Year 6 £15,222

Additional teacher support in Year 5 £15,222

Additional teacher support in Year 4 £15,222

Additional teacher support in Year 3 £15,222

Additional teacher support in Year 2 £15,222

Additional teacher support in Year 1 £15,222

Additional teacher support in Year R £15,222

Additional teacher support in Year N £15,222

What was the impact on the attainment of disadvantaged (48%) children in Y6?

	All children	Disadvantaged children	Non-disadvantaged children	All children nationally	Non-disadvantaged children nationally
Reading	ES+ 64% HS 4%	ES+ 58% HS 0%	ES+ 69% HS 8%	ES+ 66% HS 19%	ES+ 71% HS 23%
Writing	ES+ 76% GDES 4%	ES+ 67% GDES 0%	ES+ 85% GDES 8%	ES+ 74% GDES 15%	ES+ 79% GDES 18%
Maths	ES+ 88% HS 28%	ES+ 83% HS 17%	ES+ 92% HS 38%	ES+ 70% HS 17%	ES+ 75% HS 20%
RWM combined	ES+ 64% HS 0%	ES+ 58% HS 0%	ES+ 69% HS 0%	ES+ 53% HS 5%	ES+ 60% HS 7%

* ES+ = Children attaining the Expected Standard or Higher.

* HS = Children attaining the Higher Standard (Reading and Maths only)

* GDES = Children attaining Greater Depth in the Expected Standard (Writing only)

Reading-

At Expected Standard +, Y6 Disadvantaged attainment was just below national attainment for all pupils and below national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was not fully closed.

At Higher Standard, Y6 Disadvantaged attainment was below national attainment for all pupils and below national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was not yet closed.

Writing-

At Expected Standard +, Y6 Disadvantaged attainment was below national attainment for all pupils and below national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was not fully closed. At Greater Depth, Y6 Disadvantaged attainment was below national attainment for all pupils and below national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was not closed. In common with many Camden schools we were overly harsh in our assessment of writing due to the LA moderation process and did not award as many Expected Standards or Greater Depth judgements as we might have.

Maths-

At Expected Standard +, Y6 Disadvantaged attainment was above national attainment for all pupils and above national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was closed.

At Higher Standard, Y6 Disadvantaged attainment was in line with national attainment for all pupils and in line with national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was closed.

What was the impact on the **progress** of disadvantaged (48%) children in Y6?

	All Y6 children in our school	Disadvantaged Y6 in our school	Non-Disadvantaged Y6 in our school
Reading progress score (92% of pupils eligible)	0.6 (-2.0 to 3.2) Progress in line with similar pupils nationally	1.3	-0.1
Writing progress score (92% of pupils eligible)	0.0 (-2.6 to 2.6) Progress in line with similar pupils nationally	-0.1	0.0
Maths progress score (92% of pupils eligible)	5.0 (2.8 to 7.2) Progress significantly above similar pupils nationally	4.9	5.2

What was the impact on the **attainment** of disadvantaged (64%) children in Y5?

	All children	Disadvantaged children	Non-disadvantaged children
Reading	BES 18% WTES 14% ES+ 68% GDES 14%	BES 11% WTES 6% ES+ 83% GDES 11%	BES 30% WTES 30% ES+ 40% GDES 20%
Writing	BES 18% WTES 21% ES+ 61% GDES 11%	BES 11% WTES 22% ES+ 67% GDES 6%	BES 30% WTES 20% ES+ 50% GDES 10%
Maths	BES 18% WTES 14% ES+ 68% GDES 14%	BES 11% WTES 11% ES+ 78% GDES 17%	BES 30% WTES 20% ES+ 50% GDES 10%

What was the impact on the **attainment** of disadvantaged (55%) children in Y4?

	All children	Disadvantaged children	Non-disadvantaged children
Reading	BES 7% WTES 20% ES+ 73% GDES 13%	BES 0% WTES 21% ES+ 79% GDES 0%	BES 13% WTES 19% ES+ 68% GDES 25%
Writing	BES 7% WTES 20% ES+ 73% GDES 13%	BES 0% WTES 14% ES+ 86% GDES 0%	BES 13% WTES 29% ES+ 58% GDES 21%
Maths	BES 0% WTES 23% ES+ 77% GDES 13%	BES 0% WTES 28% ES+ 72% GDES 0%	BES 0% WTES 19% ES+ 81% GDES 25%

What was the impact on the **attainment** of disadvantaged (39%) children in Y3?

	All children	Disadvantaged children	Non-disadvantaged children
Reading	BES 4% WTES 23% ES+ 73% GDES 15%	BES 10% WTES 30% ES+ 60% GDES 10%	BES 0% WTES 19% ES+ 81% GDES 19%
Writing	BES 4% WTES 23% ES+ 73% GDES 15%	BES 10% WTES 40% ES+ 50% GDES 20%	BES 0% WTES 13% ES+ 87% GDES 13%
Maths	BES 4% WTES 23% ES+ 73% GDES 15%	BES 10% WTES 20% ES+ 70% GDES 10%	BES 0% WTES 25% ES+ 75% GDES 19%

What was the impact on the **attainment** of disadvantaged (52%) children in Y2?

	All children	Disadvantaged children	Non-disadvantaged children	All children nationally	Non-disadvantaged children nationally
Reading	WTES 11% ES+ 79% GDES 11%	WTES 7% ES+ 73% GDES 20%	WTES 15% ES+ 85% GDES 0%	ES+ 74% HS 24%	ES+ 78% HS 27%
Writing	WTES 11% ES+ 79% GDES 11%	WTES 7% ES+ 73% GDES 20%	WTES 15% ES+ 85% GDES 0%	ES+ 65% GDES 13%	ES+ 70% GDES 16%
Maths	WTES 11% ES+ 82% GDES 14%	WTES 7% ES+ 80% GDES 13%	WTES 15% ES+ 85% GDES 15%	ES+ 73% HS 18%	ES+ 77% HS 20%

What was the impact on the **attainment** of disadvantaged (40%) children in Y1?

	All children	Disadvantaged children	Non-disadvantaged children
Reading	BES 13% WTES 17% ES+ 70% GDES 10%	BES 18% WTES 18% ES+ 64% GDES 18%	BES 11% WTES 16% ES+ 73% GDES 5%
Writing	BES 10% WTES 17% ES+ 73% GDES 10%	BES 18% WTES 18% ES+ 64% GDES 18%	BES 5% WTES 16% ES+ 79% GDES 15%
Maths	BES 10% WTES 17% ES+ 73% GDES 10%	BES 18% WTES 18% ES+ 64% GDES 27%	BES 5% WTES 16% ES+ 79% GDES 0%

What was the impact on the **attainment** of disadvantaged (33%) children in Reception?

	All children	Disadvantaged children	Non-disadvantaged children
Reading	Emerging 25 % Expected + 75% Exceeding 21%	Emerging 8 % Expected + 92% Exceeding 33%	Emerging 38 % Expected + 63% Exceeding 13%
Writing	Emerging 32% Expected+ 68% Exceeding 18%	Emerging 17% Expected+ 83% Exceeding 25%	Emerging 44% Expected+ 56% Exceeding 13%
Maths	Emerging 28% Expected+ 72% Exceeding 18%	Emerging 25% Expected+ 75% Exceeding 25%	Emerging 31% Expected+ 69% Exceeding 13%

Pupil Premium Strategy 2016-17

Class by class Pupil Premium Percentages 2016-17:

Nursery – 21%

Reception – 34%

Year 1 – 41%

Year 2 – 37%

Year 3 – 54%

Year 4 – 38%

Year 5 – 52%

Year 6 – 63%

Whole School – 48%

National -25%

How much Pupil Premium funding will we receive for the 2016-17 academic year?

£132,999 (Estimated)

How will we spend the funding?

1-1 Tuition in Year 6 £14,778

Additional teacher support in Year 6 £14,778

Additional teacher support in Year 5 £14,778

Additional teacher support in Year 4 £14,778

Additional teacher support in Year 3 £14,778

Additional teacher support in Year 2 £14,778

Additional teacher support in Year 1 £14,778

Additional teacher support in Reception £14,778

Additional teacher support in Nursery £14,778

Barriers to future attainment for pupils eligible for PP funding

In school barriers

- A. Oral language skills in Reception and KS1 are lower for pupils eligible for PP than for other pupils
- B. Higher attaining KS1 PP pupils do not all convert to become higher attaining pupils by the end of KS2

External barriers

- C. Many parents of PP pupils also have EAL and are not able to support their children with homework and home learning in order to improve attainment.

Outcomes

	Desired outcomes	Success Criteria
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.	Pupils eligible for PP in Reception and KS1 make rapid progress by the end of the year so that all PP targeted for ES+ meet their targets
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.	Pupils eligible for PP identified as high attaining at the end of KS1 convert to higher attainers at the end of KS2.
C.	Improve parents of PP pupils who also have EAL to support their children with homework and home learning in order to improve attainment	Parents of PP pupils throughout the school attend workshops provided in order to meet this desired outcome.

	READING		WRITING		MATHS
Planned Expenditure 2016-17					
Y1 12 children Assessment tool: The Fundamentals		PP End of year target ES+ 92% GDES 33%		PP End of year target ES+ 83% GDES 25%	PP End of year target ES+ 83% GDES 25%
Actions to address barriers: A. 'Talk boost' intervention for PP pupils. B. PP pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths.					
Y2 11 children Assessment tool: Interim Assessment Framework KS1		PP End of year target ES+ 64% GDES 18%		PP End of year target ES+ 64% GDES 18%	PP End of year target ES+ 64% GDES 27%
Actions to address barriers: A. 'Talk boost' intervention for PP pupils. B. PP pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths.					
Y3 15 children Assessment tool: The Fundamentals		PP End of year target ES+ 60% GDES 20%		PP End of year target ES+ 60% GDES 20%	PP End of year target ES+ 60% GDES 13%
Actions to address barriers: B. PP pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.					
Y4 11 children Assessment tool: The Fundamentals		PP End of year target ES+ 58% GDES 8%		PP End of year target ES+ 58% GDES 17%	PP End of year target ES+ 67% GDES 8%
Actions to address barriers: B. PP pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.					

Y5 15 children Assessment tool: The Fundamentals		PP End of year target ES+ 80% GDES 0%		PP End of year target ES+ 87% GDES 0%		PP End of year target ES+ 73% GDES 0%
<p>B. PP pupils have focused teaching from additional teacher support.</p> <p>C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.</p>						
Y6 17 children Assessment tool: Interim Assessment Framework KS2		PP End of year target ES+ 82% GDES 12%		PP End of year target ES+ 82% GDES 12%		PP End of year target ES+ 82% GDES 18%
<p>B. PP pupils have focused teaching from additional teacher support.</p> <p>C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.</p>						