

St Mary's C of E Primary School, Kilburn

Impact of Pupil Premium Strategy 2018-19 updated 18.09.19

Pupil Premium funding is given to schools by central government to improve the achievement of disadvantaged pupils, diminishing the difference between the achievement of disadvantaged pupils and non-disadvantaged pupils nationally.

Percentage of disadvantaged pupils in each class 2018-19:

Reception –30%
 Year 1 – 33%
 Year 2 – 33%
 Year 3 – 46%
 Year 4 – 41%
 Year 5 – 64%
 Year 6 – 41%
 Whole School 45%
 National 24%

How did we receive in 2018-19?

£ Sept 2018 to March 2019 £69,475.00
 £ April 2019 to August 2019 £49,625.00

£119,100 in total

How did we spend the funding?

Additional teacher support in Year 6 £17,014
 Additional teacher support in Year 5 £17,014
 Additional teacher support in Year 4 £17,014
 Additional teacher support in Year 3 £17,014
 Additional teacher support in Year 2 £17,014
 Additional teacher support in Year 1 £17,014
 Additional teacher support in Year R £17,014

Pupil Outcomes 2018/19

	Desired outcomes
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.
C.	Improve support to parents of disadvantaged pupils who also have EAL to support their children with homework and home learning in order to improve attainment
D.	Improve the vocabulary of disadvantaged pupils so that they have a wider vocabulary that they have heard, can understand and can use
E.	Diminish differences between the attainment of disadvantaged pupils compared to non-disadvantaged pupils in reading at the end of KS2 by improving pupil skills in answering more complex reading comprehension questions.

Attainment of disadvantaged pupils throughout the school 2018/19 compared to their end of year targets.

	READING		WRITING		MATHS	
Reception 9 children	End of year result	End of year target	End of year result	End of year target	End of year result	End of year target
Assessment tool: EEAT	ES+ 44% EXC 0%	ES+ 17% EXC 0%	ES+ 44% EXC 0%	ES+ 17% EXC 0%	ES+ 56% EXC 0%	ES+ 33% EXC 0%

Actions to address desired outcomes:

- A. 'Talk boost' intervention for disadvantaged pupils.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

Impact

Disadvantaged pupils met their end of year targets in reading, writing and maths. Some disadvantaged pupils exceeded their targets.

Y1 11 children	End of year result	End of year target	End of year result	End of year target	End of year result	End of year target
Assessment tool: The Fundamentals	ES+ 64% GDES 9%	ES+ 67% GDES 11%	ES+ 64% GDES 0%	ES+ 67% GDES 11%	ES+ 64% GDES 9%	ES+ 67% GDES 11%

Actions to address desired outcomes:

- A. 'Talk boost' intervention for disadvantaged pupils.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

Impact

Almost all disadvantaged pupils have met their end of year targets and have an increased and more secure understanding of the fundamentals for their year groups in reading, writing and maths. One disadvantaged pupil did not meet their challenging targets in reading, writing and maths.

Y2 12 children	End of year result	End of year target	End of year result	End of year target	End of year result	End of year target
Assessment tool: Teacher Assessment Framework KS1	ES+ 67% GDES 17%	ES+ 64% GDES 18%	ES+ 67% GDES 17%	ES+ 64% GDES 18%	ES+ 58% GDES 17%	ES+ 64% GDES 18%

Actions to address desired outcomes:

- A. 'Talk boost' intervention for disadvantaged pupils.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

Impact Disadvantaged pupils have met their end of year targets and have an increased and more secure understanding of the national standards for their year groups in reading, writing and maths.						
Y3 13 children Assessment tool: The Fundamentals	End of year result ES+ 77% GDES 15%	End of year target ES+ 77% GDES 15%	End of year result ES+ 77% GDES 23%	End of year target ES+ 77% GDES 15%	End of year result ES+ 69% GDES 15%	End of year target ES+ 69% GDES 8%
Actions to address desired outcomes: B. Disadvantaged pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club. D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls. E. Focused adult support in Destination Reader lessons.						
Impact Disadvantaged pupils have met their end of year targets and have an increased and more secure understanding of the fundamentals for their year groups in reading, writing and maths.						
Y4 13 children Assessment tool: The Fundamentals	End of year result ES+ 77% GDES 15%	End of year target ES+ 83% GDES 0%	End of year result ES+ 69% GDES 8%	End of year target ES+ 73% GDES 0%	End of year result ES+ 69% GDES 23%	End of year target ES+ 73% GDES 17%
Actions to address desired outcomes: B. Disadvantaged pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club. D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls. E. Focused adult support in Destination Reader lessons.						
Impact Almost all disadvantaged pupils have met their end of year targets and have an increased and more secure understanding of the fundamentals for their year groups in reading, writing and maths. One disadvantaged pupil did not meet their challenging targets in reading, writing and maths.						
Y5 18 children Assessment tool: The Fundamentals	End of year result ES+ 67% GDES 22%	End of year target ES+ 78% GDES 22%	End of year result ES+ 72% GDES 28%	End of year target ES+ 72% GDES 22%	End of year result ES+ 61% GDES 28%	End of year target ES+ 78% GDES 28%
Actions to address desired outcomes: B. Disadvantaged pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club. D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target Disadvantaged pupils through use of vocab walls. E. Focused adult support in Destination Reader lessons.						
Impact The majority of disadvantaged pupils have met their end of year targets in reading, writing and maths. Disadvantaged pupils have an increased and more secure understanding of the fundamentals for their year groups in reading, writing and maths.						

Y6	End of year result	End of year target	End of year result	End of year target	End of year result	End of year target
12 children	ES+ 69%	ES+ 69%	ES+ 77%	ES+ 75%	ES+ 69%	ES+ 69%
Assessment tool: KS2 SATs tests for Reading and Maths / Teacher Assessment Framework KS2 for Writing	GDES (HS) 15%	GDES(HS) 17%	GDES (HS) 23%	GDES(HS) 17%	GDES (HS) 15%	GDES (HS) 17%
		National non disadvantaged 2018/2019 ES+ 78% HS 27%		National non disadvantaged 2018/2019 ES+ 83% GDES 20%		National non disadvantaged 2018/2019 ES+ 84% HS 27%

Actions to address desired outcomes:

- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.
- E. Focused adult support in Destination Reader lessons.
- E. After school reading group weekly for one hour.

Impact

The majority of disadvantaged pupils have met or exceeded their end of year targets in reading, writing and maths. Pupils attain broadly in line with non-disadvantaged pupils nationally in reading and writing.

Progress of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2019 compared to the progress of non-disadvantaged pupils nationally 2019

Data for analysis not made available by Department for Education yet.

Pupil Premium Strategy 2019-20

Pupil Premium funding is given to schools by central government to improve the achievement of disadvantaged pupils, diminishing the difference between the achievement of disadvantaged pupils and non-disadvantaged pupils nationally.

Percentage of disadvantaged pupils in each class 2019-20:

Reception –%
Year 1 – 30%
Year 2 – 33%
Year 3 – 46%
Year 4 – 41%
Year 5 – 64%
Year 6 – 41%
Whole School 45%
National 24%

How much Pupil Premium funding will we receive for the 2018-19 academic year?

£ Sept 2019 to March 2020 £69,475.00 **Estimated**
£ April 2020 to August 2020 £49,625.00 **Estimated**

£119,100 in total Estimated

How will we spend the funding?

Additional teacher support in Year 6 £17,014
Additional teacher support in Year 5 £17,014
Additional teacher support in Year 4 £17,014
Additional teacher support in Year 3 £17,014
Additional teacher support in Year 2 £17,014
Additional teacher support in Year 1 £17,014
Additional teacher support in Year R £17,014

Pupil Outcomes 2019/20

	Desired outcomes
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.
C.	Improve support to parents of disadvantaged pupils who also have EAL to support their children with homework and home learning in order to improve attainment
D.	Improve the vocabulary of disadvantaged pupils so that they have a wider vocabulary that they have heard, can understand and can use
E.	Diminish differences between the attainment of disadvantaged pupils compared to non-disadvantaged pupils in reading at the end of KS2 by improving pupil skills in answering more complex reading comprehension questions.

Attainment of disadvantaged pupils throughout the school 2019/20 compared to their end of year targets.

	READING		WRITING		MATHS	
Reception No. of children		End of year target		End of year target		End of year target
Assessment tool: EExAT		ES+ % EXC %		ES+ % EXC %		ES+ % EXC %
Actions to address desired outcomes:						
A. 'Talk boost' intervention for disadvantaged pupils. B. Disadvantaged pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.						
Y1 9 children		End of year target		End of year target		End of year target
Assessment tool: The Fundamentals		ES+ 44% GDES 11%		ES+ 44% GDES 11%		ES+ 56% GDES 11%
Actions to address desired outcomes:						
A. 'Talk boost' intervention for disadvantaged pupils. B. Disadvantaged pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.						
Y2 11 children		End of year target		End of year target		End of year target
Assessment tool: Teacher Assessment Framework KS1		ES+ 64% GDES 9%		ES+ 64% GDES 0%		ES+ 64% GDES 9%
Actions to address desired outcomes:						
A. 'Talk boost' intervention for disadvantaged pupils. B. Disadvantaged pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.						
Y3 12 children		End of year target		End of year target		End of year target
Assessment tool: The Fundamentals		ES+ 67% GDES 17%		ES+ 67% GDES 17%		ES+ 58% GDES 17%

Actions to address desired outcomes:

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.
 D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.
 E. Focused adult support in Destination Reader lessons.

Y4		End of year target		End of year target		End of year target
12 children		ES+ 83% GDES 17%		ES+ 83% GDES 25%		ES+ 75% GDES 17%
Assessment tool: The Fundamentals						

Actions to address desired outcomes:

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.
 D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.
 E. Focused adult support in Destination Reader lessons.

Y5		End of year target		End of year target		End of year target
12 children		ES+ 83% GDES 17%		ES+ 83% GDES 8%		ES+ 83% GDES 25%
Assessment tool: The Fundamentals						

Actions to address desired outcomes:

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.
 D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target Disadvantaged pupils through use of vocab walls.
 E. Focused adult support in Destination Reader lessons.

Y6		End of year target		End of year target		End of year target
18 children		ES+ 72% GDES(HS) 22%		ES+ 78% GDES(HS) 28%		ES+ 78% GDES (HS) 28%
Assessment tool: KS2 SATs tests for Reading and Maths / Teacher Assessment Framework KS2 for Writing		National non disadvantaged 2018/2019 ES+ 78% HS 27%		National non disadvantaged 2018/2019 ES+ 83% GDES 20%		National non disadvantaged 2018/2019 ES+ 84% HS 27%

Actions to address desired outcomes:

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.
 D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.
 E. Focused adult support in Destination Reader lessons.
 E. After school reading group weekly for one hour.

Progress of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2020 compared to the progress of non-disadvantaged pupils nationally 2020