

# **What is our approach to remote education provision? A quick reference guide for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day of absence due to whole class isolation or school closure for Covid-related reasons, if pupils are well, then they should visit the Learning from Home section of the school website <https://www.stmarykilburn.camden.sch.uk/learning-from-home> and look at the full timetable of learning, equivalent to the school day, provided for each class.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

From the second day of whole class isolation, pupils are provided a full timetable of learning, equivalent to the school day, including three live taught lessons per day:

- 1 x Maths lesson
- 1 x Phonics & English – KS1 / English – KS2
- 1 x other curriculum subjects

The lessons follow the school's intended curriculum, as set out in the curriculum map. Adaptations will be made as necessary to the curriculum in order to ensure lessons can be realistically delivered online.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	3 hours
KS1	5 hours
KS 2	5 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Live taught lessons take place via Zoom. School staff are provided with paid commercial Zoom accounts. Pupils do not need accounts to access lessons via Zoom.

Practice work is set via Google Classroom. Pupils complete and submit practice work through the Google Classroom platform.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has access to a limited number of Chromebooks for loan to families to support learning at home. We expect that some children in home settings may have to share devices. Parents need to make contact with the school.
- The school can apply to a Government scheme for additional mobile data allowance for parents using mobile data for internet access. Parents need to make contact with the school.
- The school has access to a limited number of data-only SIM card for parents using mobile data for internet access. Parents need to make contact with the school.
- The school can apply to a Government scheme for 4G routers for those parents with no home internet access and are not able to use mobile data for the internet.
- In some circumstances the school may send home packs of textbooks and workbooks. Pupils can return the completed work to school once they are able to attend.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Three live taught lessons per day:

- 1 x Maths lesson
- 1 x Phonics & English – KS1 / English – KS2
- 1 x other curriculum subjects

Online resources which the school pays subscriptions for:

- Bug Club – online reading books and comprehension practice
- The PE Hub – Online daily fitness and games
- Numbots – Online number addition and subtraction practice
- Times Tables Rockstars – Online multiplication and division practice
- printed paper packs produced by teachers (text books and workbooks)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- A timetable for each day will be posted on Google Classroom
- Pupils are expected to follow the full timetable of work, including attending live taught lessons, as outlined in the timetable on Google Classroom every day. However, the school understands this may not always be possible. We understand that parents may be working or looking after young children and so the daily timetable is a suggested timetable for a full day of learning. We ask parents to please help their child to join where they can and where it is convenient for them to do so.
- We ask parents to support their child to access the live taught lessons via Zoom.
- For pupils in Reception – Year 2, once they are set up, pupils should take part in the lesson by themselves. However, parents may need to sit near their child to provide technical support and to oversee their independent practice work.
- For pupils in Years 3 – 6, once they are set up, pupils should take part in the lesson by themselves. Parents may want to stay nearby for technical support, but the DFE guidance is for children to take part in lessons with their teacher as they would in the classroom.
- The live lessons are not for parents to take part in directly, nor ask questions to the teacher.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a daily register of pupil attendance at live taught lessons and of the pupil work completed on Google Classroom each day. This information will be shared with the Head of School on a daily basis.
- Where the Head of School has a concern that a child may be missing a significant amount of learning due to non-attendance at live taught lessons and non-submission of work, they will contact parents of that pupil.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will feedback to pupils via Google Classroom through marking correct work in yellow highlighter. For work that has been submitted as photograph, teachers will send a comment acknowledging the work. This will not aim to replicate feedback on strengths and development in learning that teachers give pupils during lessons in school as this type of feedback is most effective when explained orally and pupils have the opportunity to respond to feedback.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

To support work with families to deliver remote education for pupils with SEND the school will:

- Modify class learning activity so it is accessible to the child's ability
- Contact families by our Assistant Head/SENDCo to ensure communication and support for families.
- In some circumstances the school may send home packs of textbooks and workbooks.
- For pupils in Reception – Year 2, once they are set up, pupils should take part in the lesson by themselves. However, parents may need to sit near their child to provide technical support and to oversee their independent practice work.

For full information on whole class remote education, please see our Remote Education policy on the school website.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

1. If an individual pupil is in isolation while awaiting to receive the result of a Covid test for themselves or someone in their household, and if they are well, then they should visit the Learning from Home section of the school website <https://www.stmarykilburn.camden.sch.uk/learning-from-home> and look at the full timetable of learning, equivalent to the school day, provided for each class. If after three days of isolating at home with no confirmed result, then a pack of work will be sent to them.
2. If a pupil has confirmed through a positive result for themselves or someone in their household, that they must self-isolate for a period of up to 10 days then pupils are provided a full timetable of learning, equivalent to the school day, including the completion of specified pieces of work per day which will be sent to them.

A pack of work will be provided by the school that matches the curriculum for that year group. Adaptations will be made as necessary to the curriculum in order to ensure work can be realistically completed by pupils.

Parents should arrange for the work to be collected from the school office, if they are able to, or the school will arrange for the pack of work to be delivered.

### **Checking in daily with pupils to provide support and feedback**

Pupils should complete their work daily as directed.

Teachers will check in every day with individual pupils who are isolating in order to provide support and feedback.

This will be a phone call or a video call via Zoom for 5 – 10 minutes during the afternoon.

When the pupil returns to school, they should bring their completed work with them and hand it in to the teacher.

### **What are the expectations for parents during the independent practice work and daily check in?**

We ask parents to support their child to begin the practice work.

For pupils in Reception – Year 2, parents may need to sit near their child to provide support and to oversee their independent practice work.

For pupils in Years 3 – 6, once they are set up, pupils should complete the practice work by themselves. Parents may want to stay nearby for support.

The daily check in phone calls or video calls are for teachers to speak directly with pupils. If parents wish to speak with the teacher, they should contact the school office to book an appointment in the usual way.

For full information on remote education for individual self-isolation, please see our Remote Education policy on the school website.